



## **\*New date confirmed\* Enhancing your knowledge and skills in implementation research**

Are you a current or aspiring postgraduate student with an interest in implementation research in health and social care – or would you like to find out about it?

[The European Implementation Science Education Network \(EISEN\)](#) brings together Universities across Europe to develop postgraduate courses in implementation science at MSc and PhD level. We have been consulting with stakeholders to co-design two novel curricula, and now want to talk to current and potential students interested in implementation. This will be your opportunity to have an **influence on future education** for implementation research.

We are hosting an online implementation research study session and stakeholder event on **Wednesday 7<sup>th</sup> October at 13:30-15:00 for UK and Portugal (BST/WEST) or 14:30-16:00 for Norway and Sweden (CEST).**

As part of the study session, there will be a half-hour **plenary lecture and discussion** on building a career in implementation research led by Professor Jo Rycroft-Malone, and two interactive sessions.

We hope that the session will be instructive and helpful for those who take part.

To register your interest in taking part, please enter your details [here](#).

**Jo Rycroft-Malone, PhD, MSc, BSc (Hons), RN, Professor of Health Research and Dean of Health & Medicine, Lancaster University, UK**

Jo Rycroft-Malone has a nursing background and is a health services researcher who studies the processes and outcomes of evidence-informed service delivery in different health service contexts across the globe. Jo is also the Director of the National Institute for Health Research (NIHR) Health Services & Delivery Research Programme, which funds research to generate evidence to improve the quality, accessibility and organisation of health and care services in the United Kingdom. She was the inaugural editor of *Worldviews on Evidence-Based Nursing*. Within implementation, her work has concentrated on the development of models, theories and frameworks such as PARIHS; testing facilitation interventions; and the evaluation of contexts and systems that enable effective implementation.



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Co-funded by the  
Erasmus+ Programme  
of the European Union