ERASMUS +

KA2: Cooperation for innovation and the exchange of good practices - Sector Skills Alliances



Project acronym: EISEN

Project full title: Building the implementation workforce for health and social care

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**EISEN – Implementation Research Leadership Development Needs Assessment**

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**EISEN – Implementation Research Leadership Development Needs Assessment**

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| Name: | Date: |

Please rate how confident you feel about each criterion as it relates to the context of your research. The rating is Strongly Agree (SA); Agree (A); Disagree (D); Strongly Disagree (SD). Please then rate how important you feel it is to address this development priority.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Within the context of my research, I am able to | Feel confident | | | |  | Development priority | | |
| SA | A | D | SD |  | High | Med | Low |
| Resilience | | | | |  |  |  |  |
| Able to respond to changes in the context of my research plans |  |  |  |  |  |  |  |  |
| Able to manage work-life balance and support my peers |  |  |  |  |  |  |  |  |
| Identify when I need additional support |  |  |  |  |  |  |  |  |
| Persevere in the face of obstacles and setbacks |  |  |  |  |  |  |  |  |
| Manage the conflicts that might arise in my research |  |  |  |  |  |  |  |  |
| Make sense of complex situations and information |  |  |  |  |  |  |  |  |

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| Research management | | | | |  |  |  |  |
| Practice in line with research governance frameworks |  |  |  |  |  |  |  |  |
| Action plan for the timely completion of my research |  |  |  |  |  |  |  |  |
| Manage my own time and stick to my research plan |  |  |  |  |  |  |  |  |
| Take responsibility for my own research projects and work |  |  |  |  |  |  |  |  |
| Learning | | | | |  |  |  |  |
| Build the right research networks and relationships |  |  |  |  |  |  |  |  |
| Ask the right questions in order to learn something new |  |  |  |  |  |  |  |  |
| Expand my sources of support and advice from other disciplines |  |  |  |  |  |  |  |  |
| Seek feedback from others to improve my personal effectiveness |  |  |  |  |  |  |  |  |
| See new perspectives and links in areas of my research interest |  |  |  |  |  |  |  |  |
| Creating impact | | | | |  |  |  |  |
| Begin to create a reputation within my area of interest |  |  |  |  |  |  |  |  |
| Understand who the stakeholders for my research are |  |  |  |  |  |  |  |  |
| Understand what is driving stakeholders’ interests |  |  |  |  |  |  |  |  |
| Work with stakeholders effectively to build the impact of my research |  |  |  |  |  |  |  |  |
| Communicate effectively with different audiences |  |  |  |  |  |  |  |  |
| Understand the systems that my stakeholders are working in |  |  |  |  |  |  |  |  |
| Understand the principles of authorship |  |  |  |  |  |  |  |  |
| Identify opportunities from my research for commercialisation |  |  |  |  |  |  |  |  |
| See the fit between by research interests and relevant policy |  |  |  |  |  |  |  |  |
| Recognise my own achievements and communicate these |  |  |  |  |  |  |  |  |
| Career planning | | | | |  |  |  |  |
| Visualise a career pathway relevant to my research ambitions |  |  |  |  |  |  |  |  |
| Proactively identify relevant career development opportunities |  |  |  |  |  |  |  |  |

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| Sustainability | | | | |  |  |  |  |
| Understand how my research can be environmentally sustainable |  |  |  |  |  |  |  |  |
| Understand the ethical dimensions of my research work |  |  |  |  |  |  |  |  |
| Understand data legislation as it applies to my research |  |  |  |  |  |  |  |  |
| Understand the processes for funding research |  |  |  |  |  |  |  |  |
| Understand how research funders might evaluate my research |  |  |  |  |  |  |  |  |
| Understand research budgets and how to manage these |  |  |  |  |  |  |  |  |
| Relationships | | | | |  |  |  |  |
| Work in a collegial way with my peers and colleagues |  |  |  |  |  |  |  |  |
| Understand my contribution to good team-working |  |  |  |  |  |  |  |  |
| Build productive relationships with my research supervisors |  |  |  |  |  |  |  |  |
| Support peers in the development of their research skills |  |  |  |  |  |  |  |  |

Please use this assessment to help you identify your top implementation research leadership development priorities.